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# Notes on Contributing Authors

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## Notes on Contributing Authors

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**P. Zitlali Morales, PhD**, is Associate Professor of Curriculum & Instruction in the College of Education, and affiliated faculty of the Latin American and Latino Studies (LALS) program at the University of Illinois at Chicago (UIC). Dr. Morales examines the language practices of Latino youth and linguistic interactions of students and teachers in bilingual classrooms. She works in teacher education to prepare teachers to meet their multilingual students' needs by leveraging their linguistic skills and cultural knowledge. Dr. Morales is co-PI of a National Science Foundation funded project studying the digital literacy practices and transnational ties of immigrant youth.

**Zoila Morell, PhD**, is an Associate Professor in Educational Leadership at Mercy College. In over 25 years of experience working with children and families, she has served in an administrative capacity in a variety of programs working with young language learners and their families. She received statewide recognition for her work as a school principal where she administered programs for over 1000 children and families, mostly from immigrant homes. Dr. Morell currently serves on several advisory

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**Joseph C. Rumenapp, PhD**, is an Assistant Professor of Literacy Education at Judson University where he teaches coursework on educational linguistics, ESL and bilingual education, and research methods. Having previously worked in school and youth contexts in Chicago, his research focuses on promoting more equitable learning opportunities through understanding language ideologies in urban education and how discourse analysis can be used as a tool for teacher professional development.